Principle 1: Assessment supports the student’s understanding of their own learning and progress.
Principle 2: Assessment supports the teacher’s understanding their practice and planning.

“Assessment is dialogical, mutual, and it goes both ways”
Rob Riordan
Principle 3: Assessments are varied and provide multiple opportunities for demonstrating learning and progress.
Principle 4: Assessments drive communication between all stakeholders.

"Assessment is dialogical, mutual, and it goes both ways"
Rob Riordan
Deeper Learning:
1. mastery of core academic content
2. critical thinking and problem solving
3. collaboration
4. communication
5. self-directed learning
6. an ‘academic mindset’

21st Century Competencies

“Assessment is dialogical, mutual, and it goes both ways”
Rob Riordan

Assessment 2.0 Framework